



Do Something / Week 2

SO HOW DOES THIS WORK?

You've probably noticed the whole world has changed in different ways. And, your group time may be changing, too. This adaptation is a tool to help you integrate teaching time with small group time so that the message is broken up and discussed along the way.

IF YOU ARE USING A TEACHING VIDEO

The speaker will pause at key moments and questions will appear on screen. Remember, to pause the video and give your group time to discuss. Your church may give you a specific amount of time or leave it up to you. When the conversation is ready to transition, start up the video again.

For this video, you will pause for small group conversation at the following times:

2:13

5:57

10:33

13:46

15:00

15:10

After the video, be sure to wrap up with more discussion if needed or prayer time. And don't forget to check out the "Try This" section of your Small Group Leader Guide.

IF SOMEONE IS COMMUNICATING LIVE

The speaker will pause at key moments and give your groups time to discuss. Whether you're meeting digitally or in a small group in person, the communicator should give you an idea of how long you have to chat and which questions to discuss. **This information can be found in the Digital and Social Distanced Option of the Communicator Guide.**

After the talk, be sure to wrap up with more discussion if needed or prayer time. And don't forget to check out the "Try This" section of your Small Group Leader Guide.

DON'T FORGET

READ AHEAD

No matter where or how you lead your group, it's important to spend a few minutes preparing. Take time to read the THINK ABOUT THIS section which will set you up to meet your students right where they are. And don't forget the GOAL OF SMALL GROUP which will point your conversation in the right direction.

MAKE IT PERSONAL

Remember, nobody knows your group quite like you. Just because a question appears on a piece of paper or on screen doesn't mean you have to ask it or use the same words. Ultimately, YOU are guiding the conversation for your group. So feel free to add, delete, or adapt questions to meet their needs.

LET THEM KNOW WHAT IS HAPPENING

Chances are, your few are curious what group will look like if you're changing formats. At the beginning of group time, give them an idea how the format may have changed so they will know what to expect.

SMALL GROUP LEADER GUIDE

Do Something / Week 2

BEFORE GROUP

BOTTOM LINE

When you experience injustice, you don't have to face it alone.

SCRIPTURE

Daniel 3:24-27 NLT

GOAL OF SMALL GROUP

To show students who may have experienced or are experiencing injustice that they aren't alone and to encourage other students to support those who are experiencing injustice.

THINK ABOUT THIS

Most middle schoolers see the world in two categories: fair and unfair. That can make a conversation about injustice tricky for them. Some may see things like, "My mom won't let me get a dog," or, "My parents won't let me date," as very real injustices because they simply feel unfair. Be careful not to shut those things down completely as they

are very real to your few! Instead, help redirect the conversation. You may have students who open up about big and difficult injustices like, "I'm treated differently because of the color of my skin," or, "My family can't afford to eat," or, "I'm being abused by someone in my home." Be quick to thank students who share about those things, acknowledging the bravery it takes to open up. Let them know that you recognize what they're experiencing isn't right. In a conversation like this one, you'll be managing a lot of emotions. So, it's your job to create a safe space for your few by handling those emotions and experiences shared in a healthy, safe way. Remember that if something is shared that brings to light a dangerous or harmful situation one of your students is in, you need to take it to your Ministry Leader for further help and action as soon as possible.

This guide is a suggestion, not a formula. Adjust the questions and activities as needed, and don't feel like you need to do, or ask, everything you see here.

DURING GROUP

HELPFUL DEFINITIONS

Justice is something that's fair, right, or equal. **Injustice** is the opposite: something that's unfair, unequal, or not right.

After the first break, discuss these questions:

DISCUSS THIS

1. On a scale from 1-10, how comfortable do you feel talking about an injustice you or someone else has experienced? (*Small Group Leader: You may want to refer to the definitions of justice and injustice used in this series to guide this discussion.*)
2. Last week, we decided to learn about a particular injustice. What have you learned from someone experiencing that injustice?

After the second break, discuss this question:

3. How do you think someone might feel when they experience injustice?

After the third break, discuss this question:

4. What can we remember about God to comfort us when we experience injustice?

After the fourth break, discuss this question:

5. Why do you think it's important for people who have experienced injustice to know that others support and love them?

After the fifth break, discuss these questions:

6. What questions do you have as we're talking about injustice?
7. What prayer requests do you have as we talk about injustice?

After the sixth break, complete this activity:

DO THIS (EXPERIENCE)

With everyone's heads down and eyes closed, read the following statements to your few and ask them to raise their hand if they answer "yes." Let them know that you'll also keep your head down, so no one will know their answers.

1. I am experiencing an injustice.
2. I realize I have been treating someone else in a way that's hurtful or unfair.
3. I have seen someone be treated unfairly.
4. I would like to talk to someone about an injustice I've experienced, seen, or caused.

Afterwards, let your few know that you're a safe person to talk to and encourage them to come to you privately. End by having students spend some time praying silently to God about injustice.
