

# SMALL GROUP LEADER GUIDE

It's Personal / Week 2

## So How Does This Work?

You've probably noticed the whole world has changed in different ways. And, your group time may be changing, too. This adaptation is a tool to help you integrate teaching time with small group time so that the message is broken up and discussed along the way.

### IF YOU ARE USING A TEACHING VIDEO

The speaker will pause at key moments and questions will appear on screen. Remember, to pause the video and give your group time to discuss. Your church may give you a specific amount of time or leave it up to you. When the conversation is ready to transition, start up the video again.

After the video, be sure to wrap up with more discussion if needed or prayer time. And don't forget to check out the "Try This" section of your Small Group Leader Guide.

### IF SOMEONE IS COMMUNICATING LIVE

The speaker will pause at key moments and give your groups time to discuss. Whether you're meeting digitally or in a small group in person, the communicator should give you an idea of how long you have to chat and which questions to discuss.

After the talk, be sure to wrap up with more discussion if needed or prayer time. And don't forget to check out the "Try This" section of your Small Group Leader Guide.

## Don't Forget

### Read Ahead

No matter where or how you lead your group, it's important to spend a few minutes preparing. Take time to read the THINK ABOUT THIS section which will set you up to meet your students right where they are. And don't forget the GOAL OF SMALL GROUP which will point your conversation in the right direction.

### Make it Personal

Remember, nobody knows your group quite like you. Just because a question appears on a piece of paper or on screen doesn't mean you have to ask it or use the same words. Ultimately YOU are guiding the conversation for your group. So feel free to add, delete or adapt questions to meet their needs.

### Let them know what is happening

Chances are your few are curious what group will look like if you're changing formats. At the beginning of group time, give them an idea how the format may have changed so they will know what to expect.

## BEFORE GROUP

### BOTTOM LINE

It's personal because Jesus knows what matters to you.

### SCRIPTURE

*Don't look out only for your own interests, but take an interest in others, too (Philippians 2:4 NLT).*

### GOAL OF SMALL GROUP

To help students recognize that Jesus cares about what matters to them, and a part of loving Jesus is caring about what matters to others.

### THINK ABOUT THIS

As leaders, it's tempting to assume teenagers are exactly like we were at their age. After all, they still struggle with popularity, self-esteem, peer pressure and temptation. But a LOT has changed. As the leader, it is your responsibility to become students of student culture—to learn and study what they like, what matters to them and how they perceive the world. This week, try taking a kid for coffee and asking about their interests, their passions, and their dislikes. What you discover may surprise you. It may not. But it will definitely help you become a more personal leader.

*Create meaningful conversations. Adjust the questions as needed, and don't feel like you need to answer all of them.*

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## DURING GROUP

### DISCUSSION QUESTIONS

**After the first break, discuss these questions:**

1. Two truths and a lie. You would really know me if...?
2. How can you tell when someone really "gets" you? Why do you think it's easy for a high school student to think that no one really "gets" them?

**After the second break, discuss these questions:**

3. How many people in your life really "get" you?
4. Fill in the blank: When it seems like no one "gets" you, it can be easy to feel \_\_\_\_\_.

**After the third break, discuss these questions:**

5. Why do you think it's difficult to believe that Jesus cares about what matters to you?
6. What are the things that you care about that you don't think God cares about?

**After the fourth break, discuss these questions:**

7. Read Philippians 2:4. Who is someone you know who consistently takes the time to get to know others?

**After the fifth break, discuss these questions:**

8. If you decided to take an interest in what matters to someone else, what might you do or what questions might you ask them?
9. How might daily-life be different if we knew what mattered to the people around us? If we really "got" someone else?

### TRY THIS

Leaders, challenge your students to pick someone who matters to them and spend five minutes on what matters to them this week. Then encourage your students to bring it up to that person this week.

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