



It's Personal / Week 2

SO HOW DOES THIS WORK?

You've probably noticed the whole world has changed in different ways. And, your group time may be changing, too. This adaptation is a tool to help you integrate teaching time with small group time so that the message is broken up and discussed along the way.

IF YOU ARE USING A TEACHING VIDEO

The speaker will pause at key moments and questions will appear on screen. Remember, to pause the video and give your group time to discuss. Your church may give you a specific amount of time or leave it up to you. When the conversation is ready to transition, start up the video again.

For this video, you will pause for small group conversation at the following times:

0:39

6:14

10:48

13:01

13:37

After the video, be sure to wrap up with more discussion if needed or prayer time. And don't forget to check out the "Try This" section of your Small Group Leader Guide.

IF SOMEONE IS COMMUNICATING LIVE

The speaker will pause at key moments and give your groups time to discuss. Whether you're meeting digitally or in a small group in person, the communicator should give you an idea of how long you have to chat and which questions to discuss. **This information can be found in the Digital and Home Group Option of the Communicator Guide.**

After the talk, be sure to wrap up with more discussion if needed or prayer time. And don't forget to check out the "Try This" section of your Small Group Leader Guide.

DON'T FORGET

READ AHEAD

No matter where or how you lead your group, it's important to spend a few minutes preparing. Take time to read the THINK ABOUT THIS section which will set you up to meet your students right where they are. And don't forget the GOAL OF SMALL GROUP which will point your conversation in the right direction.

MAKE IT PERSONAL

Remember, nobody knows your group quite like you. Just because a question appears on a piece of paper or on screen doesn't mean you have to ask it or use the same words. Ultimately, YOU are guiding the conversation for your group. So feel free to add, delete, or adapt questions to meet their needs.

LET THEM KNOW WHAT IS HAPPENING

Chances are, your few are curious what group will look like if you're changing formats. At the beginning of group time, give them an idea how the format may have changed so they will know what to expect.



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BEFORE GROUP

BOTTOM LINE

It's personal because Jesus knows what matters to you.

SCRIPTURE

He [Zacchaeus] wanted to see who Jesus was, but because he was short he could not see over the crowd. So he ran ahead and climbed a sycamore-fig tree to see him, since Jesus was coming that way.

When Jesus reached the spot, he looked up and said to him, "Zacchaeus, come down immediately. I must stay at your house today." So he came down at once and welcomed him gladly (Luke 19:3-6 NIV).

GOAL OF SMALL GROUP

To encourage students to see that Jesus cares about what they care about, and to help them take an interest in what others care about.

THINK ABOUT THIS

One of the fastest ways to gain influence with a student in this phase is by caring about what they care about. You'll have a great opportunity to do that in this conversation. As students open up about things they like or are interested in, be careful not to dismiss or minimize it just because you don't understand or like it in the same way. Instead, ask questions and let them teach you about what they like. Not only are you getting a look into their world, but you're letting them know that you care about what matters to them. You're modeling for them what it looks like to care about what someone else cares about, and you're showing them a glimpse at how Jesus cares about what matters to them, too.

This guide is a suggestion, not a formula. Adjust the questions and activities as needed, and don't feel like you need to do, or ask, everything you see here.

DURING GROUP

After the first break, discuss this question:

ICE BREAKER

What's something that you like to do that people may not expect?

DISCUSS THIS

After the second break, discuss these questions:

1. On a scale of 1 to 10, how important is it to hang out with people who have the same interests as you?
2. Has it ever been hard to get to know someone who had different interests than you? Why or why not?
3. What's one thing you could miss out on by not having people around you with different interests?

After the third break, discuss this question:

4. On a scale of 1 to 10, how much do you believe that Jesus cares about what you care about?

After the fourth break, discuss these questions:

5. Why is it important to care about what other people care about?
6. What's one way you can find out what matters to someone else?

After the fifth break, complete this activity:

DO THIS (EXPERIENCE)

Together, use a poster board to design a t-shirt that represents what matters to the group. Ask everyone to contribute by drawing something that matters to them most.
