



Do Something / Week 3

SO HOW DOES THIS WORK?

You've probably noticed the whole world has changed in different ways. And, your group time may be changing, too. This adaptation is a tool to help you integrate teaching time with small group time so that the message is broken up and discussed along the way.

IF YOU ARE USING A TEACHING VIDEO

The speaker will pause at key moments and questions will appear on screen. Remember, to pause the video and give your group time to discuss. Your church may give you a specific amount of time or leave it up to you. When the conversation is ready to transition, start up the video again.

For this video, you will pause for small group conversation at the following times:

1:16
4:48
11:02
13:46
15:12
15:22
15:32

After the video, be sure to wrap up with more discussion if needed or prayer time. And don't forget to check out the "Try This" section of your Small Group Leader Guide.

IF SOMEONE IS COMMUNICATING LIVE

The speaker will pause at key moments and give your groups time to discuss. Whether you're meeting digitally or in a small group in person, the communicator should give you an idea of how long you have to chat and which questions to discuss. **This information can be found in the Digital and Social Distanced Option of the Communicator Guide.**

After the talk, be sure to wrap up with more discussion if needed or prayer time. And don't forget to check out the "Try This" section of your Small Group Leader Guide.

DON'T FORGET

READ AHEAD

No matter where or how you lead your group, it's important to spend a few minutes preparing. Take time to read the **THINK ABOUT THIS** section which will set you up to meet your students right where they are. And don't forget the **GOAL OF SMALL GROUP** which will point your conversation in the right direction.

MAKE IT PERSONAL

Remember, nobody knows your group quite like you. Just because a question appears on a piece of paper or on screen doesn't mean you have to ask it or use the same words. Ultimately, **YOU** are guiding the conversation for your group. So feel free to add, delete, or adapt questions to meet their needs.

LET THEM KNOW WHAT IS HAPPENING

Chances are, your few are curious what group will look like if you're changing formats. At the beginning of group time, give them an idea how the format may have changed so they will know what to expect.

SMALL GROUP LEADER GUIDE

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BEFORE GROUP

BOTTOM LINE

God is doing something about injustice.

SCRIPTURE

Matthew 9:35 NLT

Matthew 9:36-37 NLT

Isaiah 61:8a NLT

GOAL OF SMALL GROUP

To show students that God sees and cares about injustices and is doing something in response to them.

THINK ABOUT THIS

This week's conversation may be especially difficult for your few to grasp. For starters, it requires some abstract thinking to look for a God at work who we can't actually see. That's an ability they're still developing. In addition, it asks them to step up and take responsibility.

How will they be a part of the solution? This might be hard for some of your students who feel too young, too powerless, or potentially even too unmoved to act in response to injustice. They may not see themselves as people who can do anything or even want to do anything about injustice. And finally, for those experiencing injustice themselves, this conversation may leave them with more questions than answers at first. They may struggle to see how God is at work when the injustice they're experiencing is still very real. No matter where your students come from in this conversation, it isn't your job to necessarily change their mind. Instead, it's your job to be a safe space where they can process honestly and maybe, just maybe, begin to consider the good God at work against injustice in the world.

This guide is a suggestion, not a formula. Adjust the questions and activities as needed, and don't feel like you need to do, or ask, everything you see here.

DURING GROUP

HELPFUL DEFINITIONS

Justice is something that's fair, right, or equal. **Injustice** is the opposite: something that's unfair, unequal, or not right.

After the first break, discuss this question:

DISCUSS THIS

1. On a scale of 1 to 10, how frustrated are you when you don't get the answer to a question you've asked?

After the second break, discuss this question:

2. Why do you think it's important to ask questions when we see injustice? (*Small Group Leader: You may want to refer to the definitions of justice and injustice used in this series to guide this discussion.*)

After the third break, discuss these questions:

3. What's one way God shows that He cares about injustice?
4. Share an example of how you've seen God use someone to show He cares about injustice.

After the fourth break, discuss this question:

5. How does it feel to know God invites us to be part of fighting injustice?

After the fifth break, discuss this question:

6. (*Small Group Leader: Recall the injustice your group has been learning about.*) How can each of us be part of working against the injustice we've been learning about?

After the sixth break, complete this activity:

DO THIS (EXPERIENCE) 1

Hand out slips of paper to your few and ask them to write down a short prayer for the injustice your group identified in Week 1. Staple all of the papers together to form a chain and display it in your space.

After the seventh break, complete this activity:

DO THIS (EXPERIENCE) 2

As a group, decide on how you'd like to pray: SGL led, student led, individual, or popcorn. Then, use these prompts to get this prayer time started:

- Pray that God will change the way you see Him.
- Pray that God will show you what it looks like to follow Him.
- Pray that God will change the way you see others.
- Pray that God will give you the courage to do something about injustice.