



SMALL GROUP LEADER GUIDE

Do Something / Week 1

So How Does This Work?

You've probably noticed the whole world has changed in different ways. And, your group time may be changing, too. This adaptation is a tool to help you integrate teaching time with small group time so that the message is broken up and discussed along the way.

IF YOU ARE USING A TEACHING VIDEO

The speaker will pause at key moments and questions will appear on screen. Remember, to pause the video and give your group time to discuss. Your church may give you a specific amount of time or leave it up to you. When the conversation is ready to transition, start up the video again.

After the video, be sure to wrap up with more discussion if needed or prayer time. And don't forget to check out the "Try This" section of your Small Group Leader Guide.

IF SOMEONE IS COMMUNICATING LIVE

The speaker will pause at key moments and give your groups time to discuss. Whether you're meeting digitally or in a small group in person, the communicator should give you an idea of how long you have to chat and which questions to discuss.

After the talk, be sure to wrap up with more discussion if needed or prayer time. And don't forget to check out the "Try This" section of your Small Group Leader Guide.

Don't Forget

Read Ahead

No matter where or how you lead your group, it's important to spend a few minutes preparing. Take time to read the THINK ABOUT THIS section which will set you up to meet your students right where they are. And don't forget the GOAL OF SMALL GROUP which will point your conversation in the right direction.

Make it Personal

Remember, nobody knows your group quite like you. Just because a question appears on a piece of paper or on screen doesn't mean you have to ask it or use the same words. Ultimately YOU are guiding the conversation for your group. So feel free to add, delete or adapt questions to meet their needs.

Let them know what is happening

Chances are your few are curious what group will look like if you're changing formats. At the beginning of group time, give them an idea how the format may have changed so they will know what to expect.

BEFORE GROUP

BOTTOM LINE

Before you do something about injustice, you have to see it.

SCRIPTURE

Matthew 25:41-46 NIV

GOAL OF SMALL GROUP

To help students develop the practical skill of noticing injustice around them.

THINK ABOUT THIS

Leaders, students have a variety of experiences when it comes to injustice. As the leader, it is important that

you contextualize this conversation to be beneficial to your students and their unique life experiences. One way to prepare for contextualizing is to read the questions ahead of time and imagine how each student might answer if they were completely honest. Also, imagine what questions or comments might make a student feel singled out or uncomfortable. Perhaps the most important thing you can do this week is create a safe place for every student to be a part of the conversation.

Create meaningful conversations. Adjust the questions as needed, and don't feel like you need to answer all of them.

DURING GROUP

DISCUSSION QUESTIONS

After the first break, discuss these questions:

1. If you could have any superpower, which one would you pick and why?
2. If you had one superpower to change something in your community, what would it be?
3. When I say the word *injustice*, what comes to mind?

After the second break, discuss this question:

4. What is something you've noticed that is unfair in our town or in your school?

After the third break, discuss these questions:

5. In large group, we talked about a passage from Matthew where Jesus made the point that there are two groups of people: the group that notices injustice and does something about it and the people who don't. Which group do you normally find yourself in? What do you think keeps us from noticing injustice?

6. How can social media help you see injustice? How can it prevent you from seeing injustice?

After the fourth break, discuss these questions:

7. What are the injustices you are more likely to notice or do something about? What are the injustices that are harder for you to notice or do something about?
8. What is one form of injustice that bothers you? What is one form you wish you knew more about?
9. What are some ways you can learn about injustice?
10. What do you *hope* we talk about in this series?

TRY THIS

In the next few weeks, we'll be talking about what to do when you experience injustice personally, what God is doing about injustice, and how to do something about injustice. Be sure to try to follow up with students who ask questions about injustice; however, be mindful you don't have to have all of the answers immediately. It can be healthy to demonstrate curiosity and learning for yourself as well.
