

SMALL GROUP LEADER GUIDE

Do Something / Week 2

So How Does This Work?

You've probably noticed the whole world has changed in different ways. And, your group time may be changing, too. This adaptation is a tool to help you integrate teaching time with small group time so that the message is broken up and discussed along the way.

IF YOU ARE USING A TEACHING VIDEO

The speaker will pause at key moments and questions will appear on screen. Remember, to pause the video and give your group time to discuss. Your church may give you a specific amount of time or leave it up to you. When the conversation is ready to transition, start up the video again.

After the video, be sure to wrap up with more discussion if needed or prayer time. And don't forget to check out the "Try This" section of your Small Group Leader Guide.

IF SOMEONE IS COMMUNICATING LIVE

The speaker will pause at key moments and give your groups time to discuss. Whether you're meeting digitally or in a small group in person, the communicator should give you an idea of how long you have to chat and which questions to discuss.

After the talk, be sure to wrap up with more discussion if needed or prayer time. And don't forget to check out the "Try This" section of your Small Group Leader Guide.

Don't Forget

Read Ahead

No matter where or how you lead your group, it's important to spend a few minutes preparing. Take time to read the THINK ABOUT THIS section which will set you up to meet your students right where they are. And don't forget the GOAL OF SMALL GROUP which will point your conversation in the right direction.

Make it Personal

Remember, nobody knows your group quite like you. Just because a question appears on a piece of paper or on screen doesn't mean you have to ask it or use the same words. Ultimately YOU are guiding the conversation for your group. So feel free to add, delete or adapt questions to meet their needs.

Let them know what is happening

Chances are your few are curious what group will look like if you're changing formats. At the beginning of group time, give them an idea how the format may have changed so they will know what to expect.

BEFORE GROUP

BOTTOM LINE

When you experience injustice, you don't have to face it alone.

SCRIPTURE

Daniel 3:24-27 NLT

GOAL OF SMALL GROUP

To help the entire group choose how they will react when someone in the group faces injustice.

THINK ABOUT THIS

Teenagers are on a spectrum when it comes to how much privilege or injustice they experience (or even notice). As their leaders, it's okay to focus the conversation specifically on what to do when you have experienced injustice personally. Even if a student hasn't experienced injustice personally, they may gain empathy by listening to others talk about it. This is a great week to have an honest conversation about how your group treats one another and how/when they can stand up for each other when someone around them experiences injustice.

Create meaningful conversations. Adjust the questions as needed, and don't feel like you need to answer all of them.

DURING GROUP

DISCUSSION QUESTIONS

(Small Group Leader: Try starting your small group time by saying something like this: "In our small group, the conversation we have today has the potential to be one of the most honest, personal, and important discussions we've ever had. If you've experienced injustice, think about how you can let the group know that you need support. If you haven't experienced injustice, think about how you can listen to and genuinely care for someone in our group.")

After the first break, discuss these questions:

1. When was the first time injustice felt personal to you (whether it affected you, your family, or a friend)?
2. What do you do when you feel like you are alone in dealing with injustice?
3. Who is someone you can talk to or ask for help when you or a friend is hurt by injustice?

After the second break, discuss this question:

4. We talked about the fiery furnace and how the three men in the fire were not alone—someone was there with them. Name a time when someone came alongside you during a difficult time in your life. How did it affect the way you handled or processed the situation?

After the third break, discuss these questions:

5. Why is it important to believe someone when they say they have been hurt by injustice, even if you don't understand how they feel?
6. How can this group support each other when we experience injustice?
7. How can our student ministry be a more welcoming place for people experiencing injustice?
8. **For upperclassmen:** Why does it matter how Jesus-followers respond when their friends (or classmates or teammates) experience injustice?

TRY THIS

This week, follow up with your students who may have had experiences of injustice. Send them a text thanking them for sharing, reminding them that you are there for them if they need to talk, and encourage them to continue coming back.
